

# Everest Point Homeschool Academy – Inverness



**2023-2024 Class Catalog**

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Everest Point Homeschool Academy (EPHA) is a homeschool enrichment program that is partnered with Colorado Early Colleges (CEC). You should view EPHA as a supplement to your primary education at home, not as a replacement. Any course taken at EPHA can be added to your official home transcript, and courses taken at the high school level count towards graduation credit. We have worked hard to offer a variety of courses for all ages, and we believe there is something for everyone. Please note that at this time, you will probably not find all the courses you want to round out your entire academic schedule, but this is good supplementation.

Your student will be in the same five classes for the entire school year. Students in grades 3-6 receive a Pass/Fail for courses, and students in grades 7-12 receive a letter grade each semester. Anything below 70% is considered failing.

Secondary students receiving college credit through CEC should follow CEC guidelines. Courses taken at EPHA do not affect college credit, nor do college courses affect credit with EPHA. This catalog is not a listing for college courses.

When registering for classes, students need to have a first and second choice for each class period. Consider this when reading this catalog. Also, pay special attention to the homework expectations and required supplies listed for each course. Some courses will need extra supplies to be provided by the student.

**\*\*Homework Levels** are rated 0 to 5, with 0 meaning “no work outside of class” to 4 meaning “there will be up to 4 hours of work outside of class time”. A 5 means this class will possibly include weekend work, so be prepared to work hard.\*\*

**ALL students should expect to bring basic school supplies to each class: pens, sharpened pencils, erasers, paper, folders, and coloring supplies.** Some classes will require additional supplies, which are listed under each course.

### Contents

Class listing are in alphabetical order by Course Name (*some descriptions may go on to the next page*).

## Course Matrix Quick Reference

	(Leigh)	(Ashley)	(Sarah)		(Sydney)	(Jennifer)	(Leigh)	
	L. Moore	A. Reid	S. Fincher	TBD	S. Baumann	J. Gorrell	L. Chisholm	Drivers Ed
<b>P1</b>	<b>7th-12th</b>	<b>6th-8th</b>	<b>6th-12th</b>	<b>7th-12th</b>	<b>3rd-5th</b>	<b>3rd-6th</b>		
	Modern	Scientific	Beginning	The Great	Beginning Cursive -	Junior		
	Handicrafts	Investigations -MS	Ukulele	Sketchbook Exp.	Hand-lettering	Investigators!		
<b>P2</b>	<b>6th-9th</b>	<b>9th - 12th</b>	<b>3rd - 5th</b>	<b>6th - 12th</b>	<b>6th-8th</b>	<b>3rd-6th</b>		<b>10th-12th (308)</b>
	Mythology	Scientific	Exploration in	Drawing	Inter. HandLettering	Junior		\$550/st: Dr Ed.
	& Me	Investigations -HS	Musical Sounds	101	& Chalk Art	Investigators!		30 hrs seat; 6 hours driving
<b>P3</b>	<b>6th-12th</b>	<b>7th - 12th</b>	<b>3rd-5th</b>	<b>6th - 12th</b>	<b>3rd-5th</b>	<b>6th-8th</b>		
	Journalism		Exploration in	Drawing	Readers	Sports &		
	& Yearbook	Clay	Musical Sounds	101	Theater	Games		
<b>P4</b>	<b>6th-8th</b>	<b>7th - 12th</b>	<b>3rd - 6th</b>	<b>5th - 7th</b>	<b>8th-12th</b>	<b>3rd-6th</b>		
	Left Brain/	Gaming	Eating &	Intro to	Word	STEM:		
	Right Brain Writing	Unplugged	Reading	Fiber Arts	Morphology	Better Engineered		
<b>P5</b>	<b>9th-12th</b>	<b>8th - 12th</b>	<b>7th-12th</b>	<b>3rd-6th</b>	<b>5th-7th</b>	<b>3rd-6th</b>	<b>6th-8th (316)</b>	
		Independent	Theatrical	Fun with	Word	Living	Home	
	Career Exploration	Studies/Cert Lab	Skits	Art Elements	Morphology	History	Economics	

## Enrichment Courses

### Beginning Cursive & Hand Lettering

**Instructor:** Ms. Sydney Baumann

**Grade:** 3<sup>rd</sup>-5<sup>th</sup>

**Description:** This course will teach students the basics of hand lettering styles and techniques. Students will learn the basic strokes of cursive, how to draw simple framing and decorative designs, and how to put it all together to create unique pieces of art centering around favorite quotes, saying, or verses.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Art sketchbook, handwriting paper composition notebook(<https://a.co/d/fgmF9HX>), fine tip sharpie markers, and a ruler

### Beginning Ukulele

**Instructor:** Ms. Sarah Fincher

**Grade:** 6<sup>th</sup>-12<sup>th</sup>

**Description:** Come learn the basics of how to play the ukulele in this interactive group setting (beginners only). Bring your own ukulele (any size). Books and materials will be provided by the school. Students will have weekly practice assignments for homework (20-30 minutes of at-home practice is required 5 times a week). This class may have in-school performance opportunities.

**Prerequisites:** This class is for beginners only. Basic music knowledge is helpful, but not required.

**Homework:** 2-3. Be prepared to devote 20-30 minutes practicing at home 5 days a week.

**Supplies:** Ukulele (no baritones please), an electric tuner (no need to spend more than \$20) OR access to tuning app like guitartuna, pocket folder and pencil.

## Career Exploration

**Instructor:** Ms. Leigh Moore

**Grade:** 9<sup>th</sup>-12<sup>th</sup>

**Description:** This class will help students explore their options after high school. We will take tours (virtual and in real life) of local programs and have guest speakers from different programs and career fields. Students will explore different areas of personal interest and rotate through learning units about multiple fields. We will also arrange for students to shadow professionals at least once each semester.

**Prerequisites:** None

**Homework:** 1

**Supplies:** Folder, spiral notebook, and pen(pencils), access to a computer and internet at home

## Clay

**Instructor:** Ms. Ashley Reid

**Grade:** 7<sup>th</sup>-12<sup>th</sup>

**Description:** This course will introduce students to the wonderful world of clay! In this fun and relaxed class students will learn beginning techniques of clay manipulation including pinch and coil methods, slab building, modeling, and surface and glaze application. There will be a mix of assigned and student-choice projects to allow the creative process of the student. This course may be taken multiple times! Experienced students will have more freedom to work on projects of their own choosing and have the opportunity to learn advanced techniques.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Long apron recommended, sketch book (can be inexpensive, any size and even partially used), basic clay supply kit (with at least all the tools included in this kit from Amazon.com: SE 8-Piece Pottery Tool Set – 4PT8 <about \$10>), small tub or container to store clay tools.

## Drawing 101

**Instructor:** TBA

**Grade:** 6<sup>th</sup>-12<sup>th</sup>

**Description:** Drawing is a universal skill anyone can learn and can be utilized in a multitude of contexts and used for more than just creative expression. Drawing helps us to communicate when words are not enough. Drawing also helps us to really see and understand our world around us. Students in this course will learn the foundational skills needed to draw the things they see accurately and confidently. Like any new skill, drawing requires practice. Students will keep a sketchbook and be responsible for practicing the skills they learn outside of class.

**Prerequisites:** None

**Homework:** 1-2

**Supplies:** Hardcover 8 ½ x 11 sketchbook, ballpoint pens (blue or black ink, NO GEL PENS), a set of artist pencils (4H-6B), kneaded erasers

## **Driver's Education**

**Instructor:** 911 Driving School

**Minimum Age:** Be at least 14.5 years old on the first day of class (Aug 23, 2023)

**Location:** Everest Point – Inverness, CO.

**Office #:** 303-425-0911

**E-Mail:** [Westminster@911DrivingSchool.com](mailto:Westminster@911DrivingSchool.com)

**Office Hours:** Monday – Saturday 9 am to 3 pm

**Required Readings:** Colorado Driver's Handbook

**Cost:** This course will be offered with a discounted cost to parents of \$550/student. If there is enough enrollment, Everest Point may be able to cover a portion of this cost.

### **COURSE DESCRIPTION**

This course is a Colorado approved driving program that exceeds the minimum requirements to earn a Colorado Instruction Permit and the Colorado Teen Driver's License.

#### **Colorado Requirements:**

1. 30 hours Classroom Training
  - a. Colorado Driving Laws
  - b. Essential Vehicle Maintenance
  - c. Proper Driving Maneuvers
  - d. Traffic Safety
  - e. Impaired Driving (DUI/Drugs)
2. Written Permit Test (first two attempts)
3. Six (6) Hours Behind the Wheel Instruction
4. Colorado BOST (Basic Operators State Test) Driving Exam

In this class, students will be instructed by Police Officers and Firefighters on all minimum required lessons, plus learn real world examples of good and bad driving from the experiences of the instructor while on duty.

Students will be encouraged to ask questions about driving myths, interactions with Police Officers, driving while intoxicated or high and will also have the opportunity to interact with fellow students in various activities and competitions.

The program is designed to require participation from students, versus a lecture only learning environment.

### **OBJECTIVES**

#### **Course Objectives Include:**

1. Meeting minimum State learning requirements for Colorado Permit
2. Meeting minimum State learning requirements for Colorado Driver's License
3. Teach students to be responsible & safe drivers
4. Educate students on dangers of not following driving laws
5. Ensure students can complete basic vehicle driving skills

## **METHODS OF INSTRUCTION**

This course is a classroom lesson with power point slides, hands on learning, class discussion, and videos.

After meeting the minimum required class time, the course is a hands-on, in vehicle, private lesson on vehicle handling.

## **COURSE REQUIREMENTS**

To attend this course, students must:

1. Minimum Age: Be at least 14.5 years old on the first day of class
2. State Registration: Pre-Register on the State of Colorado website – instructions will be sent after enrollment

**Attendance:** The State of Colorado requires 100% attendance of all aspects of the course. Students must complete 100% of the 30-hour classroom instruction (make up is available), successfully pass the written permit test, complete all six (6) hours of behind the wheel lesson with an instructor, complete a minimum of 50 hours drive time with a parent/guardian (includes 10 hours of nighttime driving), and successfully complete the Colorado BOST Driving Road Test.

If a student misses any portion of the classroom instruction due to illness, vacation, or any other reason, student may make up the session missed by contacting 911 Driving School and attending the missed session during a regularly scheduled class date. It is the student's responsibility to schedule the make-up class with 911 Driving School as soon as possible and students will not be allowed to take the written permit test until all hours are completed.

## **CONDUCT**

All students are required to follow the Everest Point and 911 Driving School Westminster Code of Conduct agreed to upon enrollment.

**In class:** Participate respectfully. Listen and consider other viewpoints. Do not monopolize discussions. Maintain collegial tone. Share ideas.

## **GRADING**

The course is a Pass/Fail course. 100% attendance and completion of all required hours is required to pass. All written tests require 80% or better to pass.

## **ASSIGNMENTS POLICIES**

Course may have assigned homework, as assigned throughout the course. All assignments must be completed prior to the next class session or students will not be able to participate and will need to make up the session.

## **MORE COURSE DETAILS**

For detailed information about the 911 Driving School Westminster Teen Driving Course program, please call 303-425-0911 or email [Westminster@911DrivingSchool.com](mailto:Westminster@911DrivingSchool.com) . Course is offered as a third-party program in partnership with Everest Point and Colorado Early Colleges.

**Homework:** 5

### **Eating & Reading**

**Instructor:** Ms. Sarah Fincher

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Description:** Ever read a book with some food in it and find yourself hungry?! In this class, we will be reading books that have food in them, then making the food, and eating! Or we may make the food, then read about it while we are eating. No matter what... we will be Eating & Reading!

**Prerequisites:** None

**Homework:** 0

**Supplies:** Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit. ***Students will be required to bring their Kitchen Tool Kit weekly to class and take it home each week to clean.***

**The Kitchen Tool Kit will need:** large mug, kitchen towel, measuring spoons, measuring cups, fork, spoon, & butter knife, small cutting board, paring knife, and a container/bag that fits these supplies.

### **Explorations in Musical Sounds**

**Instructor:** Ms. Sarah Fincher

**Grade:** 3<sup>rd</sup>-5<sup>th</sup>

**Description:** Welcome to music class! Students in this class will experience the joy of music by creating it. We will sing, move, dance, drum, play instruments, games, and more. This class can be repeated, as new materials are taught each year. There will also be required performances throughout the year. These performances will be at school during the school day and generally occur in December and May.

**Prerequisites:** None

**Homework:** 0

**Supplies:** None

### **Fun with Art Elements**

**Instructor:** TBA

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Description:** Line, shape, value, color, texture, space, and form are all needed to create beautiful works of art. In Fun with Art Elements, students will learn about and explore each of the seven art elements and create masterpieces focusing on one or more. Students will be exposed to a variety of materials and techniques such as watercolor, oil pastel, collage, printmaking, clay, and much more.

**Prerequisites:** None

**Homework:** 0-1 (if student needs more time to work on a project)

**Supplies:** none

## **Gaming Unplugged**

**Instructor:** Ms. Ashley Reid

**Grade:** 7<sup>th</sup>-12<sup>th</sup>

**Description:** A guide to the renewal of face-to-face social interactions! In our modern technology-addicted world, it can be difficult to appreciate the fun and strategy of board games and card games. In this class, students will learn the following skills:

- How to develop a strategy
- Following rules and parameter
- Thinking ahead
- Communication skills
- Creativity
- How to be a good sport!

**Prerequisites:** None

**Homework:** 0

**Supplies:** Each week, students will take turns bringing various board games or card games to class. Students will teach each other the game and play it together.

## **The Great Sketchbook Experiment**

**Instructor:** TBA

**Grade:** 7<sup>th</sup>-12<sup>th</sup>

**Description:** Sketchbooks are an excellent place to experiment, take risks, and make mistakes. They are a place we can explore our thoughts and express ideas visually or record our adventures and experiences. The Great Sketchbook Experiment revolves around *students* keeping a sketchbook/art journal. Students will learn how to incorporate art into their everyday life as well as learn observational drawing, design, art journaling practices, and experimenting with different mediums and techniques. Students are expected to practice what they learn outside of class and will have chances to share some of their ideas in class.

**Prerequisites:** None

**Homework:** 1-2

**Supplies:** 8 ½ x 11 sketchbook, other supplies TBA 1<sup>st</sup> class

## **Home Economics**

**Instructor:** Ms. Leigh Chisholm

**Grade:** 6<sup>th</sup>-8<sup>th</sup>

**Description:** This will be a hands-on class where students learn and practice valuable life skills. Topics will include a wide variety of subjects based on student ability and interest including, but not limited to basic sewing, cooking, budgeting, and gardening. Students will also be able to share skills they already know and get the chance to teach that knowledge to others—another terrific life skill! This class is designed to be repeatable as student interest is a major factor in choosing projects and activities.

**Prerequisites:** None

**Homework:** 0

**Supplies:** None



## **Independent Studies/Cert Lab**

**Instructor:** Ms. Ashley Reid

**Grade:** 8<sup>th</sup>-12<sup>th</sup>

**Description:** Does your student struggle with a subject, or have too little time to get their core curriculum work done? This class can help! Students will bring work from their homeschool courses, online classes, or certificate courses offered through Everest Point to complete during this Independent Studies Lab. I will be available for general help and for one-on-one tutoring for the following subjects.

Expert Help:

- Math (all middle school and high school math, and college algebra)
- Science (all middle school and high school science)

Proficient Help:

- Writing (editing and revising essays or papers)
- Beginning Spanish
- History
- Literature

This will be a quiet, work-class in which students will be expected to respect the time of their classmates by staying focused and quiet during the entire period.

**Prerequisites:** None

**Homework:** 0 for Independent Studies; 1-3 for Cert Lab, depending

**Supplies:** School work from home every single week

## **Intermediate Hand-Lettering & Chalk Art**

**Instructor:** Ms. Sydney Baumann

**Grade:** 6<sup>th</sup>-8<sup>th</sup>

**Description:** This course will encourage students to master a variety of hand-lettering fonts, styles, and techniques to inspire students to create pen and chalk masterpieces. Students will explore how to use different mediums and techniques to create unique fonts and embellishments. They will also learn about framing, decorative design, and other techniques to inspire students to create original pieces using favorite sayings, quotes, and verses.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Art Sketchbook, calligraphy pen set (<https://a.co/d/fgmF9HX>), dual tip brush pens, and a ruler

## **Intro to Fiber Arts**

**Instructor:** TBA

**Grade:** 5<sup>th</sup>-7<sup>th</sup>

**Description:** Intro to Fiber Arts covers basics in hand sewing, embroidery, and weaving. Students will learn basic sewing and embroidery stitches, how to cut fabric and use a pattern, and basic weaving. Students will create a variety of projects practicing their new skills including nature weavings, a felted hobbit hole, mixed media wall hanging, turning drawings into thread paintings, plushies and much more!

**Prerequisites:** None **Homework:** 0-1 (if student needs more time to work on a project)

**Supplies:** Supply list will be given on 1<sup>st</sup> Day

## **Journalism: Yeti News and Yearbook**

**Instructor:** Ms. Leigh Moore

**Grade:** 6<sup>th</sup>-12<sup>th</sup>

**Description:** Journalism students will engage in the exciting process of researching stories, creating content, and publishing their original work. Students will learn to interview and write in a variety of journalistic forms. There will also be elements of photography and graphic design for those whose interests and talents are more artistic. The first semester will focus on creating newspaper content for the Yeti News: feature stories, opinion columns, interviews, and reviews. The second semester will focus on creating our school yearbook. Students will have a part in creating the yearbook theme, taking photos, and designing pages. NOTE: This is a repeatable class!

**Prerequisites:** None

**Homework Level:** 1

**Supplies:** A personal email address used for Canva account, access to a computer with internet connection at home or a library.

## **Junior Investigators!**

**Instructor:** Ms. Jennifer Gorrell

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Description:** Previously Ms. Price's precious pet parakeet was petnapped! Ms. Price is now panicked that these petnappers will perpetuate some pesky plan on her precious pet! Come help nab these pests by looking for clues and examining the evidence. Using several proven forensic methods, we will examine finger prints, conduct chemical analysis, look for shoe prints and more, all to put those petnappers in the pen!

**Prerequisites:** None

**Homework:** 0

**Supplies:** Small notebook (or sketchbook)

## **Left Brain/Right Brain Writing (Middle School Composition)**

**Instructor:** Ms. Leigh Moore

**Grade:** 6<sup>th</sup>-8<sup>th</sup>

**Description:** During the first semester, this class will focus on left-brain activities involving critical thinking and logic. Each week will involve a fun, interactive lesson in learning how to identify a different logical fallacy, like "red herring" or "slippery slope." Using engaging, light-hearted prompts, students will also practice crafting their own written arguments. During the second semester, the class will switch over to right-brain activities and get creative! Writing assignments will give them opportunities to experiment with different author styles and genres. Students will try their handwriting fairy tales, mysteries, graphic novels, poetry, and more.

**Prerequisites:** None

**Homework:** 0-1

**Supplies:** Folder, spiral notebook, & writing utensils

## **Living History**

**Instructor:** Ms. Jennifer Gorrell

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Description:** What did General Washington's men feel like on that Christmas march, crossing a half-frozen Delaware River, marching through the night to meet a far better trained Hessian force?! In this class students will act out one or two historical events per week to give them a better understanding of the event and the feelings of the people involved.

**Prerequisites:** None

**Homework:** 0

**Supplies:** None

## **Modern Handicrafts**

**Instructor:** Ms. Leigh Moore

**Grade:** 7<sup>th</sup>-12<sup>th</sup>

**Description:** "Handicraft" applies to a wide range of creative and design activities that are related to making things with one's hands and skill, including work with fabric, moldable and rigid materials, paper, fibers, and more. Outside of class, each student will keep an art journal using collage, painting, and some digital design. In class, we will learn and create using linocut printmaking, papermaking, marbling, glass fusing, weaving, woodburning, and metal stamping. Students will even be able to sell their creations at a school craft fair!

**Prerequisites:** None

**Homework:** 0-1

**Supplies:** In-class supplies will be provided. For home, each student will need a composition notebook and basic art supplies like scissors, glue, markers, color pencils, paint, etc.

## **Mythology & Me (Middle School Literature)**

**Instructor:** Ms. Leigh Moore

**Grade:** 6<sup>th</sup>-8<sup>th</sup>

**Description:** During the first semester, students will explore the roots of traditional myths, reading age-appropriate sources of mythological tales from around the world, from the classic Greek and Roman gods to lesser-known, but just as exciting Norse, Egyptian, and Ancient American myths. During the second semester, students will spend time exploring the different ways these stories still live on today, from modern re-tellings of the ancient myths (beyond just Percy Jackson) to the stories of our modern-day mythological figures and (super)heroes found in comic books, movies, and literature.

**Prerequisites:** None

**Homework:** 1

**Supplies:** Spiral or composition notebook; folder with 2 pockets, writing implements

## Readers Theater

**Instructor:** Ms. Sydney Baumann

**Grade:** 3<sup>rd</sup>-5<sup>th</sup>

**Description:** This course will teach struggling readers strategies to become stronger more confident readers, using engaging and humorous theater scripts. Students will help create simple costumes and sets to perform a variety of different plays. Scripts are designed to help students practice and improve oral reading fluency, reading with expression and correct speed, public speaking skills, and overall reading confidence in an exciting and captivating way.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Pack of multi-colored construction paper, glue sticks, scissors.

## Scientific Investigations - HS

**Instructor:** Ms. Ashley Reid

**Grade:** 9<sup>th</sup>-12<sup>th</sup>

**Description:** This lab-heavy course will cover all new material this year! Students are welcome to take this class even if they have previously taken a middle school or high school Scientific Investigations class. We will focus heavily on general biology, but will also have units on environmental science and microbiology.

**Prerequisites:** None

**Homework:** 1-2

**Supplies:** Pencils, highlighter, 3-ring binder, filler paper, tab dividers, safety goggles

## Scientific Investigations - MS

**Instructor:** Ms. Ashley Reid

**Grade:** 6<sup>th</sup>-8<sup>th</sup>

**Description:** Get ready to explore the world around you MythBusters style! This hands-on course will explore a variety of scientific topics and common misconceptions as well as engaging in a variety of STEM activities and experiments. Students are welcome to take this class again even if they have previously taken Scientific Investigations.

**Prerequisites:** None

**Homework:** 0-1

**Supplies:** pencils, highlighter, 3-ring binder, filler paper, tab dividers.

## Sports & Games

**Instructor:** Ms. Jennifer Gorrell

**Grade:** 7<sup>th</sup>-8<sup>th</sup>

**Description:** Come explore a different sport or game each week (weather dependent). We will try soccer, lacrosse, field hockey, dodgeball, frisbee golf or Avalon, Catan, Brain Games, and many more. Find a new favorite, build new skills or renew your love of an old game.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Comfortable, weather appropriate clothing for movement, tennis shoes with socks (NO slides, open shoes, or sandals), water bottle with lid

## **STEM: Better Engineered**

**Instructor:** Ms. Jennifer Gorrell

**Grade:** 3<sup>rd</sup>-6<sup>th</sup>

**Description:** Have you ever looked at something and thought “I could make that better” or just wanted to try building something using different methods? Through this class you will use different methods to build bridges, allow an egg to drop several stories and not break, build a Lego robot, and much more.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Small notebook (or sketchbook) for drawing designs

## **Theatrical Skits**

**Instructor:** Ms. Sarah Fincher

**Grade:** 7<sup>th</sup>-12<sup>th</sup>

**Description:** We will combine middle and high school students into multiple amazing productions of small skits throughout the year. Singing, dancing, and acting will all be incorporated into this class; however, lack of experience should not be a deterrent to participating. Instruction will be provided for required skills and there will be many roles available for students of all abilities and interests. This is a performance class; students are required to spend time memorizing lines and rehearsing. Performances may include a day of dress rehearsal. Students will be REQUIRED to attend classes, dress rehearsals and the performance dates. EXTRA PARENT REQUIREMENT: CHAPERONE AT A PERFORMANCE OR REHEARSAL. Students may be asked to provide costumes, props, and small set pieces as needed.

**Prerequisites:** None

**Homework:** 1-3

**Supplies:** Folder for handouts, pen(cils), lined paper.

## **Word Morphology**

**Instructor:** Ms. Sydney Baumann

**Grade:** 5<sup>th</sup>-7<sup>th</sup>, 8<sup>th</sup>-12<sup>th</sup>

**Description:** Have you ever wondered about word origins? Why is a word spelled that way, why do we pronounce it that way? This course will take a deeper look at the structures and meanings within words. Research shows that strong readers and writers have an acute awareness of prefixes, suffixes, and base words. Students will learn strategies to help decode and encode multi-syllabic words, as well as gain a greater understanding of specific prefixes, suffixes, and Greek and Latin roots along with their meanings to help improve vocabulary, reading, and spelling skills.

**Prerequisites:** None

**Homework:** 0

**Supplies:** Pink, Blue, lavender, and green notecard pack, Pencils, glue, scissors, fine tip black sharpie or ink pen, and composition notebook.